

PBIS TEAM AT JASPER MIDDLE SCHOOL

- Mr. Purdy: Principal
- Mr. Jensen: Assistant Principal
- Mrs. Klein: Team Co-Leader/7th grade Teacher
- Coach Hunter: Team Co-Leader/Connections Teacher
- Mrs. Rattee: Special Education Teacher
- Mrs. Yates: Sixth Grade Teacher
- Coach White: Eighth Grade Teacher
- Miss Hancock: School Counselor

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at JMS by:

- Reviewing behavior expectations with your child
- Signing and returning the behavior matrix slip sent home with your child
- Using the three expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members

Together we can achieve more!



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Positive Behavioral Interventions and Supports: A PBIS Guide

**RESPONSIBLE
RESPECTFUL
SAFE**

Jasper Middle School

Where every day begins positively!



WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Jasper Middle School is the three building-wide expectations:

- Be Respectful
- Be Responsible
- Be Safe

In addition to our behavior expectations, PBIS has four other components: 1) a **behavior matrix** which explains behavior expectations in each school setting; 2) **direct teaching** of the expectations; 3) **PBIS student recognition**; and 4) **electronic behavior tracking program** to record and address inappropriate behaviors.

BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the dining hall it is respectful to say “please” and “thank you.” It is responsible to clean your space. The matrix will be posted in classrooms, around school and sent home.

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the three expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

PBIS STUDENT RECOGNITION

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At JMS each student has the opportunity to gain rewards for meeting behavior expectations. When goals are met, students have opportunities to enjoy individual recognition, classroom recognition and/or team recognition, as well as participating in periodic school-wide celebrations.

ELECTRONIC BEHAVIOR TRACKING SYSTEM

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, an electronic behavior tracking system has been implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a behavior becomes habitual over time, it becomes a major infraction and the principal will address the behavior and parents/guardians will be notified.

When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

